

Professional Development for K – 12 Teachers and Administrators

Sponsored by the Tennessee Principals Association

Quantum Learning for Teachers is a synergy of best practices supported by educational research that has been developed to support more effective teaching of any academic content and subjects including reading and math.

QLT Days/Levels 1 through 5 – Dates and Location

July 11 - 15, 2011

Trevecca University Student Activity Center

QLT Days/Levels 1 through 5 – Program Details

Times: 8:15 am – 3:45 pm

Fee: \$160 per person per day for individuals
\$150 per person per day for groups of five or more attending same program/days together.

Discount applies to individuals from the same school who are registered together and attending the same days.

Included in the fee: Workshop manual and binder, lite continental breakfast and beverages. (*Lunch is on your own.*)

Who should attend: Principal/teacher teams, assistant principals, district staff development directors, curriculum and instruction directors

Quantum Learning is a research-based model of instructional and classroom management best practices that are grounded in the philosophy that ALL students can learn and succeed in school. It is a comprehensive approach to instructional practice that incorporates research, proven content delivery methods, classroom management tools and activities, strategies for increasing student engagement and motivation to succeed, learning-to-learn techniques, communication models...and the orchestration of all of these proven strategies into a practical framework for more effective teaching. Quantum Learning instructional practices focus on increasing the percentage of student success in Tier 1 RTI and decreasing the percentage of Tier 2 intervention requirements.

Quantum Learning for Teachers Professional Development provides proven tools and best practices to:

Build Positive Relationships

- steps to building rapport and respect, and a positive classroom atmosphere
- proven teaching strategies to gain student trust, buy-in and engagement
- skills for building a “Home Court Advantage” in every classroom

Increase Rigor

- research-based best practices for increasing readiness to learn
- strategies to improve student test preparation and test scores
- effective instructional practice to keep students in optimal learning states
- study and learning tools for supporting student learning in math, reading and writing

Support Relevance

- steps to teach and support inquiry, analytical and critical thinking
- how to make content more meaningful and relevant to life for students
- how to help students make connections and apply learning to new situations and challenges

Improve Results

- responsible classroom participation and dramatically improved classroom behavior
- greater overall student performance and academic achievement
- enthusiasm for learning and succeeding in school
- motivation to graduate from high school and engage in post-secondary education
- for teachers – increased time on task and renewed joy in teaching



Studies Following the Implementation of Quantum Learning for Teachers

- 100% reported being better teachers
- 94% reported more awareness of students' learning styles and needs
- 86% reported making more meaningful connections with students
- 83% reported raising their personal teaching standards
- 88% take more risks in teaching

"In my 23-year career as both a teacher and administrator, Quantum Learning is the most effective professional development program I've ever seen. My teachers are excited about the results they're seeing in student achievement, and I mean school-wide -- not just in a few classrooms. We're experiencing growth beyond all expectations."

–Ken Jones Principal, Parkside Elementary School, Powell, WY

"This is the most effective method I've ever seen – sound science, respectful of students as learners and people, and solid behavioral principals. The techniques were embedded in the learning so that we experienced what was being taught. This is energizing and renewing work."

–Renee' DeLupp, Intervention Counselor, Union Co. Public Schools, Knoxville, TN

"The message is clear - there can be no Relevance without Relationships, and there can be no Rigor without Relevance. No other training we offer in the district demonstrates this premise and, most importantly, gives teachers the foundation and skills to accomplish this than Quantum Learning. Your group is the leader in the district for the practical skills to support this most important mission."

–Linda Merrell, Senior Director, Staff Development, Cypress Fairbanks ISD, Houston, TX

"Over 90% of our teachers have implemented aspects of Quantum Learning into their classrooms and report measurable results, especially in reaching kids they never reached before. This program has drawn the largest turnout of any staff development workshop we've offered."

–Brenda Jones, Executive Director, South Cook Service Center, Cook County, IL

Other Program Outcomes:

- Make even the most rigorous content easier to learn and retain
- Gain skills to teach more in less time
- Boost student self-esteem and motivation
- Maximize results by creating an optimal learning environment
- Learn proven methods for differentiating instruction
- Engage in team collaboration methods that you can take back to your PLC
- Discover powerful review strategies
- Develop improved communication skills
- Improve lesson design and delivery skills
- Make learning more fun and create greater curiosity and participation



"Quantum Learning is the most powerful program we have implemented in our school. We scored a 94% passing rate on the state TACS test in math this year – school wide. Every math teacher (13 of us) at Spillane Middle School is committed to Quantum Learning and, as a result, our students love math and are excelling in it!"

– Christina Hoover, Head of Math Department, Spillane Middle School, Houston, TX



Measurable Student Improvement following Quantum Learning Implementation:

89% Increase self-esteem

73% Improve grades

68% Higher attendance

66% Better behavior

You may request research reports from cfetzer@QLN.com

Quantum Learning is accredited by the Commission on International and Transregional Accreditation (CITA) and the North Central Association of Colleges and Schools.

Registration for July 11 – 15, 2011 Tennessee Principals Association Quantum Learning Program

Attendee Information

School	District
School phone	School fax
Principal's name	Principal's phone
Principal's email	

Attending *please print*

Name	Email
Position	<input type="checkbox"/> Day 1 only <input type="checkbox"/> Day 2 only <input type="checkbox"/> Day 3 only <input type="checkbox"/> Day 4 only <input type="checkbox"/> Day 5 only <input type="checkbox"/> All days

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Position	<input type="checkbox"/> Day 1 only <input type="checkbox"/> Day 2 only <input type="checkbox"/> Day 3 only <input type="checkbox"/> Day 4 only <input type="checkbox"/> Day 5 only <input type="checkbox"/> All days

Please use an additional page to list more attendees. Be sure to list which days each will be attending. If you are including an additional page of names, check here:

Payment Information *Must be COMPLETED on EACH registration form.*

Registrations are tentative until we receive payment or PO number. All payments must be completed or PO number received within 10 days of the program. Workshops fill up quickly so seats cannot be held after 10 days prior to program for registrations received without complete payment/information.

Tuition: \$160 per person per day
\$150 per person per day for individuals in teams of 5 or more from same school attending together on the same days

Total number of teachers attending: Day 1 _____ Day 2 _____ Day 3 _____ Day 4 _____ Day 5 _____ Total due _____

Pay by check

Send checks (payable to Quantum Learning) to:

Quantum Learning
Attn: Kelly Beavers
1938 Avenida del Oro
Oceanside, CA 92056

- Check enclosed for \$ _____
 Check will be sent no less than 21 days before program

Pay by PO or Credit Card

Please **FAX COMPLETED** Registration Form and PO NUMBER (*PO number must be sent in by 10 days in advance of program date*) OR credit card information to Kelly Beavers at **760-305-7766**.

- Pay by PO (PO # _____)
 Pay with Credit Card
 Visa MasterCard Amex

Card Number _____
Expiration Date _____ Security Code _____

Signature of Card Holder _____

Please call right after you register to CONFIRM that your FAX has been received: Kelly Beavers 800-285-3276, ext 149. You will receive a confirmation email and more specific logistics information the week before the program. If you do not receive this email, there is a very good chance we did not receive your FAX.

If you have any **PROGRAM** questions, contact Carol Fetzer, Senior Consultant, Quantum Learning at 800-285-3276, ext. 106.

If you have **PAYMENT** questions, contact Kelly Beavers at 800-285-3276, ext 149.

*No shows and cancellations within 10 days of the program will be charged. If you find that you cannot attend, please try to send a substitute in your place and notify Carol of her/his name at: cfetzer@qln.com

**The program will be held with no fewer than 25 participants.